

Shri Vile Parle Kelavani Mandal'S NARSEE MONJEE COLLEGE OF COMMERCE & ECONOMICS NAAC Reaccredited "A" Grade, CGPA - 3.42



Program: B. Com Honours			Semester: IV			
Course: Corporate Laws (Corporate Law 2013 and Competition Law 2002)			Code: NACLW254			
Academi	c Year: 2024	-2025				
Teaching Scheme			Evaluation Scheme			
Lecture	Practical	Tutorial	Credit	Assess	l Continuous sment (ICA) eightage)	Term End Examinations (TEE) (weightage)
30	-	-	02	```	20	30
Internal (Component	Assessment	t (25 marks) br	eak up		1
	_			-		7
			ICA 1		ICA 2	
		Class Tes	t (Compulsory	r) As	signment 1	
			10		10	
• To	identify lega	l issues and re	ts of business. emedies in admi	nistration	of Business.	
ToTo	identify lega inculcate eth	l issues and re	emedies in admi	nistration		
• To • To Learning	identify lega inculcate eth Outcomes:	l issues and re ical values in	emedies in admi running socially	nistration of responsib	of Business. ble business enter	g businesses, analyze case rprise.
To To To Learning At the e 1. De leg doc inte	identify lega inculcate eth Outcomes: nd of the cou velop underst al principles cuments, iden erests.(CLO1	l issues and re ical values in rse module, th tanding of leg applicable to ntify potentia)	emedies in admi running socially he students shou gal concepts: Stu o business trans l legal risks, an	nistration of responsib d be able dents will sactions, e	of Business. ble business enter to: be able to demor mabling them to nformed decision	rprise. Instrate a understanding of critically analyse legal ins to safeguard business
To To To To To Learning At the e 1. De leg doc inte 2. Edu stu allo rela	identify lega inculcate eth Outcomes: nd of the couvelop underst al principles cuments, iden erests.(CLO1 ucate about dents will de pwing them to ationships wi	l issues and re ical values in rse module, th tanding of leg applicable to ntify potentia) importance of evelop the ski to create cleas thin a busines	emedies in admi running socially he students shou gal concepts: Stu o business trans l legal risks, an of effective Con ills necessary fo ar, legally bindit ss context.(CLO	nistration of responsib ld be able dents will sactions, e d make in ntract Mar or contract ng agreem 2)	to: be able to demore mabling them to nformed decision magement: By st negotiation, dra tents and effective	rprise. Instrate a understanding of the critically analyse legal ins to safeguard business udying commercial law, fting, and interpretation, vely manage contractual
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Pedagogy

The objective of the course is to encourage students to learn and to appreciate the use of various legal provisions enacted for the purpose of smooth running of the business and its winding up.

1) Short case laws and case studies would be either discussed in class or would be given to students as assignment for submission.

2) Pertaining to the topic covered, students would be given project/field work for better understanding of the topic. These will be of practical nature.

3) Use of PowerPoint presentation, **moot courts,** flow charts, quiz, legal puzzles and classroom debate will be emphasized more.

Important Note:

Meaning of Basic concepts of laws, their need and applicability of laws to a person in daily life transactions should be taught.

How Stakeholders of the business would be benefited by using the legal provisions would be taught. Moot courts, daily revision, hands on training would be planned for better understanding of the cases.

Detailed Syllabus: (Per session plan) Each lecture session would be of one-hour duration (45 sessions)

Modul e	Module Content	Module Wise Pedagogy Used	Module Wise Number of lectures	Module Wise Reference Books
Ι	 1.1 Companies Act 2013 1.1.1 Meaning of Company 1.1.2 Features of Company 1.1.3 Separate Legal Status 1.1.4 Advantages and Disadvantages of Formation of Company, Benefits of incorporation 1.1.5 Lifting of Corporate Veil 1.1.6 Types of Companies 1.1.7 Role of Promoters 1.2 MOA and AOA 1.2.1 Contents of MOA 1.2.2 Clauses of MOA 1.2.3 Doctrine of Ultra-vires 1.2.4 Doctrine of Indoor Management 1.2.5 Drafting of MOA 1.2.6 AOA and its contents 1.3 Prospectus 1.3.1 Meaning of Prospectus 1.3.2 Contents of Prospectus 1.3.3 Types of Prospectus, Types- Shelf Prospectus, Red Herring Prospectus, Deemed Prospectus 	Classroom sessions	18	 SS Gulshan Avtar Singh G. K. Kapoor K R Bulchandani

	 1.3.4 Golden Rule 1.3.5 Misleading Prospectus 1.3.6 Private Placement, ESOPs, buying back. Sweat Equity, Dividends (s.123, 124, 125, 127) case laws, 1.3.7 Membership of A Company (Sections. 2, 88, 91, 94, 95 of Companies Act 2013) 1.3.8 Directors of Companies Appointments and Qualifications (Sections.2, 149-183, 196, 203-205) 1.3.9 Disqualification and Removal of Directors 			
2	 2.1 Competition Act 2002 2.1.1 Objects of the Law 2.1.2 Definitions 2.1.3 Agreements causing Adverse Effect on Competition 2.1.4 Abuse of dominant position 2.1.5 Combinations 2.1.6 Competition Commission 2.1.7 Powers and Functions of Commission 2.1.8 Inquiries, Orders and Appeals 2.1.9 Penalties 	Classroom sessions	12	Guide to Competition Act by S M Dugar

Note: Lawyers and industries are looking for the students who know basic drafting of notices and know the business compliances, hence the basics of business laws should be taught in these sessions.

Reference Books:

Title	Author(s)	Publisher
Business Law	SS Gulshan	Excel Book New Delhi, ISBN 81-7446-482-4
Business Law	MC Kuchhal & Vivek Kuchhal	Vikas Publishing House Ltd. ISBN- 978-93259-6396-2
Legal Aspects of Business	Akhileshwar Pathak	McGraw Hill Education 7th Edition 2019
Guide to Competition Act	Sudhanshu Kumar S M Dugar	Lexis Nexis (8th Edition 2020)

Note: Latest edition of text book may be used.

Paper pattern:

2Q of 15 marks each – One full length question 10 Marks and one case law of 5 marks. Having internal choice.

a) Details of Continuous Assessment (CA)

40% of the total marks per course:

Continuous Assessment	Details	Marks
Component 1 (CA-1)	Project/Assignments and Moot Courts	10 marks
Component 2 (CA-2)	Internal Class Test 1	10 marks
	Internal Class Test 2	10 marks
	AVERAGE of 2 Class Test	10 marks

b) Details of Semester End Examination

60% of the total marks per course. Duration of examination will be two and half hours.

Question Number	Description	Total Marks
1	 a) Full Length Question on Module I (10 Marks) b) Case Studies/Laws on Module I (05 Marks) OR a) Full Length Question on Module I (10 Marks) b) Case Studies/Laws on Module I (05 Marks) 	15
2	 a) Full Length Question on Module II (10 Marks) b) Case Studies/Laws on Module II (05 Marks) OR a) Full Length Question on Module II (10 Marks) b) Case Studies/Laws on Module II (05 Marks) 	15
	Total Marks	30